



Year 6 Curriculum Overview 2020-21

Summer 2nd Half Term

	07.06.21	14.06.21	21.06.21	28.06.21	05.07.21	12.07.21
Key Events	Borwick Hall Residential					Year 6 Leavers production
Focus weeks	PE		English		PSHE	PSHE
Room of Wonders/Trips	Borwick Hall					
English		Eden Project- Made By The Moon (Myths and Legends)		High School Transition Unit of Writing		
Maths		Consolidation and Themed Projects				
RE		What words would you use to describe God? What is the nature and character of God?	What images do you have of God? How is it possible for God to be visible and yet invisible?	Where is God? How old is God? What is God's name?	What makes God happy? What makes God sad?	What does God do all day? Does God really know everything? How do you know?
PSHE	Transition to High School Booklet- Covering; friendships, relationships, timetable, situations etc.					
Science		Would a bulb and motor blow out if too high a voltage is used? Investigations		Can the brightness of the bulb in a circuit be altered by changing the wires? Investigations		
Geography		What is the climate like in the UK particularly our local area?	What mountain and hills are within our local area?	Which river do you live closest to? River Trip Experience		Why might certain maps be helpful when exploring rivers?



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History		What was is like for Britain during the 50s, focusing on home life, work life, technology, population and popular culture?	Why was it known as the “swinging sixties”?	What economic difficulties occurred during 1970s?	What was so significant in the 1980s linked to Parliament?	What are the main events and characteristics of the 1990s, and what connections can you make between some of the changes that have occurred since 1948?
Art		Can record aspects of the environment showing understanding of relative size, distance, shape and texture?	Are there different methods and approaches used by a variety of artists?	Can you identify ways in which artists use perspective to manipulate a flat surface?	How would you recreate your design on a larger scale?	Can you make suggestions as to how you could improve your work if you were to create it again?
Design Technology		Fairground Project Design- Can you make a decision about what kind of ride you want to make?	Fairground Project Make- What ways can you strengthen	Fairground Project Make- Can you follow a design to create a fairground ride with a rotating part?	Fairground Project Make- Can you work accurately and safely with a variety of tools?	Fairground Project Evaluate- Can you recognise ways in which you have been
Music		Can you use your voice expressively by singing songs?	When you listen with attention to detail, what do you notice?	Can you listen with concentration and understanding to a range live and recorded music?	Recording KS2 Leavers Production	



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Computing		iProgram Unit				
MFL		Jobs Can you name a number of jobs in French?	Jobs What do you want to be when you are older?	Jobs Can you name some workplaces?	Jobs What vocabulary linked to space stations and fire stations?	
PE	OAA Orienteering Climbing Bushcraft Ghyll Scrambling Archery Fire making	Year 5/6 Dance – Seaside Key Characteristics- Resilience Year 5/6 - Creative Games Key Characteristics- Decision Making, Problem Solving and Evaluation				